

2013

Number	responsible solver	project duration	goals
KNM-1102/2013/1.3.6	Horváth Kinga, PaedDr., PhD.	1/2013 - 12/2013	At present, schools have the opportunity to use various forms and methods of pupil assessment. In an empirical way, we will examine their specifics in schools of national minorities in Slovakia. The evaluation of pupils' learning outcomes has its place in the school curriculum of each school. The creation of an internal system for monitoring and evaluating pupils is becoming a necessity for schools, but we believe that many schools are lagging behind in this area. We intend to verify these assumptions in an empirical way specifically at schools of national minorities in Slovakia.
004UJS-4/2012	Mgr. Attila Mészáros, dr. phil.	01/2012 – 12/2014	The result of the project is a website available at www.e-oktatas.sk . The target group of the site includes teachers of Hungarian schools in Slovakia. The originality of the project lies in the fact that this target group cannot directly use similar websites created in Slovak language in Slovakia or sites created in Hungary in Hungarian language. This is due to the differences between documents and concepts and partially between the educational systems. The most significant part is the compilation of the dictionary of specialized terminology, by which we have responded to the needs of practicing teachers. The website offers specialized publications, which present the results of the latest research in the field of teaching.
KEGA 1/0534/11	doc. RNDr. Partová Edita, CSc.	09/2011 – 12/2013	The project is focused on research into the measurability of mathematical competencies of mathematics teachers. The aim is to investigate the suitability of a measuring tool that will be developed in collaboration with experts at Central Michigan University in the USA. The ambition of the researchers is to extend the creation and testing of the tool to the whole of Slovakia, therefore the research team consists of experts from several workplaces.